Middle Bucks Institute of Technology

Week 27 Lesson Plan for 03-07-22   Level 200   Program: Multimedia Technology   Teacher: James Davey

Day	Content *From PDE POS*	PA *Core Standard*	Skills/Objective *Demonstrate knowledge*	Activities *Using these methods to learn…*	Assessment *How am I evaluated?*
Monday	• **501** Identify and use basic HTML elements to create a web page. • **502** Integrate graphics and links to an HTML page. • **503** Demonstrate the properties of typography in HTML and CSS. • **506** Describe the various network protocols (e.g. FTP, SMTP, HTTP, etc.)	C.3.5.11-12B summarize C.3.5.11-12C Tech. Multistep C.3.5.11-12D Meaning of Symbol C.3.5.11-12E hierarchies	**Web Design** • network protocols • development cycle	**Review Internet and Web** • How the Internet works, browsers, servers, URL • Review network protocols • ID Web Development Cycle	• Employability rubric • HTML worksheets • CSS worksheets • Formative evaluation • Summative Website • Blog rubric
Tuesday			**Web Design** Identify and use basic HTML elements to create a web page. • basic HTML structure • specify inline tags • create lists, anchors • symbols, styling and classes • inline styling Identify and describe the properties of different types of image compression formats for the web such as, jpeg, tiff and png. Identify, define, and demonstrate the use of tables and forms.	**Web Design HTML** • Review basic HTML structure • Review lesson A worksheet (Structure) • Review lesson B worksheet (Inline Tags) • Review lesson C worksheet (Lists) • Review lesson D worksheet (Anchors)	
Wednesday				**Web Design Content Styling** • Lesson E worksheet (Symbols) • Lesson F worksheet (Styling) • Lesson G worksheet (Classes) • Lesson worksheet (Tables) • Symbols, styling and classes **Homework:** blog	
Thursday				**Web Design Content Styling** • Intro to CSS and (3) methods • Inline CSS by Tag, Class and ID • The Cascade	
Friday				**Web Design HTML** • Build a Webpage with navigation • Review absolute and relative links • Use a CSS style sheet **Homework:** reflection blog	